



Lesson Plan for Teacher

Thank you for your assistance in helping students to develop their futures! On the following pages you will see prepared lesson plans. It is very important that all students have completed the assessment on Missouri Connections prior to attending the event and have identified a Career Path and a corresponding color.

The 4-day (including day of event) lesson is planned in conjunction with the communication arts grade level expectations for Grade 10. The lesson can be conducted by either the guidance counselor or a classroom teacher. Two days are spent prior to attendance at My Success Event. Day 1 requires access to the Internet. Day 2 is a classroom day. Day 3 is the experience at My Success Event. Day 4 is a follow-up to the Event.

SEE INFORMATION ABOUT ACCESSING THE MISSOURI CONNECTIONS ASSESSMENT ON THE MY SUCCESS EVENT WEBSITE - Upon receipt of this information, please make sure your school has the username and password to provide access. If not, contact Charlene Piel at Charlene.Piel@sjds.k12.mo.us. This information was sent in an e-mail during the summer.

Day 1 Prior to event

1. Instruct all students to open website www.themysucsessevent.com.
2. Click on "Students".
Allow students 5-10 minutes to explore the website and encourage them to watch the video that is found on the home page.
3. Allow 5 minutes for questions/discussion about planning for future careers.
4. Instruct students to open website www.missouriconnections.org
5. Students will be given the school username and password to enter the website by the teacher.
6. Once into the website, create your portfolio by clicking Create "My Portfolio" and New User. Enter your personal data, create your own username and password, and click submit. This will allow students to save all of their completed work and information gathered on the Missouri Connections website. Return to Home Page.
7. On the left hand side of the page, click on "Career Cluster Inventory". Follow the directions and begin the assessment. Upon completion, the students will view their Career Pathway rankings. If there is more than one career path given among the top 3 cluster names, have the student note both on their worksheet. Have students complete Worksheet Number 1.
8. Collect the worksheets to be used for Day 2.

Day 2 Prior to event

1. Complete worksheet Number 2 which involves group activities. (See Worksheet 2)

Day 3 Attend Event –

1. Have FUN!!
2. Students may use the **Career Information and Post-Secondary Information sheet** at the event to gather information. They follow worksheet 3 and 4.

Day 4 Follow-up to event

1. Complete worksheets Number 3 and 4.



Name _____

Class Period _____

Worksheet Number 1

(to be filled out after completion of Missouri Connections assessment)

Career Pathway

1. According to the survey, the career pathway that may be the best for me is _____.
2. The color of career pathway identified for My Success Event is _____.

Color Key for Career Paths—

Arts and Communications	Purple
Business, Management, Marketing	Blue
Engineering, Manufacturing, Ind. Tec.	Orange
Health Sciences	Red
Human Services	Yellow
Natural Resources/Agri-Sciences	Green



Name _____

Class Period _____

Worksheet Number 2

1. Identify the career pathway, indicated in the interest survey, such as human services, health services, business management and technology, arts and communication, industrial and engineering technology, and natural resources from Day 1 that you are interested in considering for a profession.
2. For five minutes, free write what you know about the career pathway. Simply write without lifting your pencil or pen on the topic. What jobs are in the pathway? What kind of work is involved? What is the training that is required? Who do you know in the field? What do you not know about the area but need to know?
3. Get in groups based on the career path of choice. Share the free writes from number 2.
4. For an additional 2 minutes, students add additional thoughts to your paragraph.
5. Identify what additional information is needed to make a career choice. List the information.



Name _____

Class Period _____

Worksheet Number 3

From the data sheets you gathered and the people you spoke with during the My Success Event, record the following information about each career you learned about.

Career Option Number 1:

- What are the basic job duties?
- How available is the work in Northwest Missouri Region?
- What is the average income (beginning and future)?
- What kind of education/training is needed? Where do you get that education/training? How long is it? Did you speak to education providers about programs for this career? How much does it cost?
- What classes in high school could you take to prepare for this career?



Career Option Number 2:

- What are the basic job duties?
- How available is the work in Northwest Missouri Region?
- What is the average income (beginning and future)?
- What kind of training is needed? Where do you get that training? How long is it? Did you speak to education providers about programs for this career? How much does it cost?
- What classes in high school could you take to prepare for this career?



Career Option Number 3:

- What are the basic job duties?
- How available is the work in Northwest Missouri Region?
- What is the average income (beginning and future)?
- What kind of training is needed? Where do you get that training? How long is it? Did you speak to education providers about programs for this career? How much does it cost?
- What classes in high school could you take to prepare for this career?



Name _____

Class Period _____

Worksheet Number 4

Following the My Success Event, record the following information about each career you learned about.

1. From the notes of the My Success Event, write a paragraph that explains what you learned about the career path. What surprised you? What jobs are available in the Northwest Region of Missouri in the selected path? What is the salary range? What is the availability of the work? Discuss the training that will be needed to be involved in the career of choice.
2. Visualize yourself in the work. Continue to write about how it will feel to be involved in the work. What will be the best part of the work? What will be the worst part of the work? Create visual pictures in words.

Career Information

Students Name:	Career #1:	Career #2:	Career #3:
	(ex. Nursing, Electrician, Conservationist, Teacher, etc.)		
1. Job Duties - Summarize what you will be expected to do with this job			
2. Job Outlook - Number of job openings in Missouri			
3. Average Income/Salary - beginning and experienced workers			
4. Type of Education/Training needed for this career (Bachelor Degree, apprentice, etc.)			
5. Where can I get this training - Name of school			
6. What High School classes are recommended that I should take to prepare me for this career			

Post-Secondary Information

Students Name:	School #1:	School #2:
	(Post Secondary school you are researching)	
1. What town is the school located in?		
2. Approximately what does it costs to attend this school? (per year or per semester or program)		
3. Can I get training at this school for the career I am interested in? What program would you be pursuing?		
4. What are 3 characteristics that may be important to your post secondary school selection?		
5. What entrance exam does your school require and what score do I need?		
6. Identify why you would consider attending this school?		